



Presentation of the NELLIP Project

January 2014

NELLIP

Network of Language Label Projects and Initiatives

The Funding Programme



Lifelong
Learning
Programme

The NELLIP project is funded in the Framework of the Lifelong Learning Programme – Key Activity 2 Multilateral Networks action.

NELLIP Contractual Partnership

11 Partner Organizations
in 9 European countries



	Bulgaria KU TU Ltd.
	Finland Omnia
	Ireland Universal Learning System
	Italy Connectis Pixel
	Lithuania Public Service Language Centre
	Romania EuroEd Foundation Prosper-Ase Language
	Spain Universidad de Extremadura
	Sweden Fågelskolan
	United Kingdom EAQUALS

The European Language Label (ELL) is awarded to the most **innovative** language learning initiatives developed throughout Europe



http://ec.europa.eu/languages/european-language-label/index_en.htm

Objectives

The NELLIP network has 5 main objectives:

1. **Reviewing** projects that were awarded the ELL
2. Identification of **Case Studies**
3. Reporting **Best Practice**
4. **Networking** of ELL language learning initiatives
5. Production of **Quality Guidelines**
6. Organization of **Events**



Results Achieved

Results

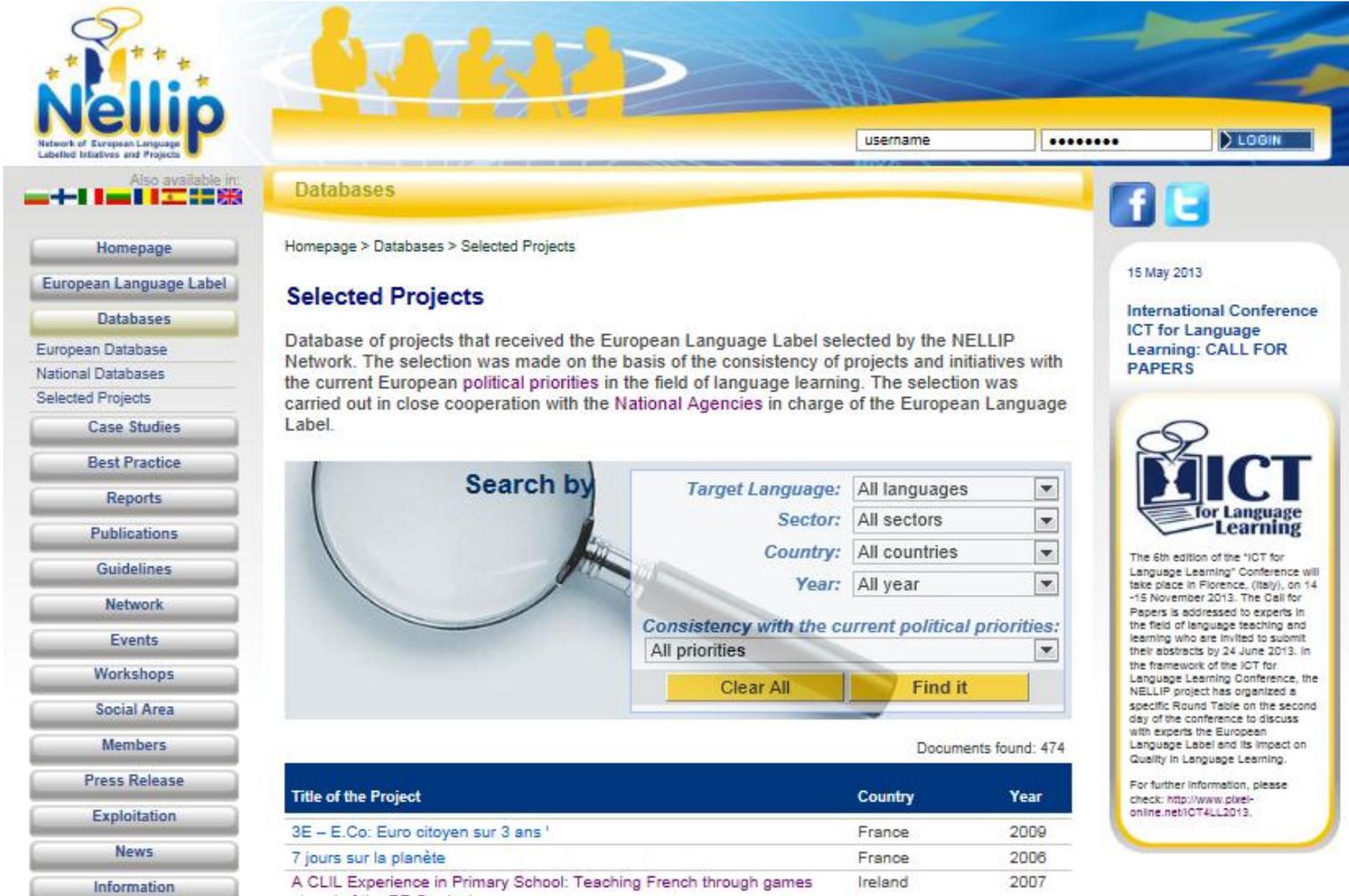
1. Database of Awarded Projects
2. Database of Case Studies
3. Report on Best Practice
4. Network of Language Learning Providers
5. Reports on the implementation of the ELL
6. Guidelines on language projects development

Database of Awarded Projects

Among the over 1300 projects that were awarded the ELL in the last 12 years in the 18 NELLIP countries, 474 were selected by the NELLIP team, as they are in line with the current European political priorities in the field of Language Learning.

Focus on:

- The enhancement of **quality** of language learning.
- New approaches to language teaching and learning, **TELL**
- Language learning for specific purposes, **VOLL**
- Promotion of **mobility**
- **Teachers training**
- Promotion of **multilingualism**
- Promotion of **less widely spoken** languages



Nellip
Network of European Language Labelled Initiatives and Projects

Also available in: 

Homepage > Databases > Selected Projects

Selected Projects

Database of projects that received the European Language Label selected by the NELLIP Network. The selection was made on the basis of the consistency of projects and initiatives with the current European **political priorities** in the field of language learning. The selection was carried out in close cooperation with the **National Agencies** in charge of the European Language Label.

Search by

Target Language: All languages
Sector: All sectors
Country: All countries
Year: All year

Consistency with the current political priorities:
All priorities

Clear All Find it

Documents found: 474

Title of the Project	Country	Year
3E – E.Co: Euro citoyen sur 3 ans ¹	France	2009
7 jours sur la planète	France	2008
A CLIL Experience in Primary School: Teaching French through games	Ireland	2007

Navigation menu:
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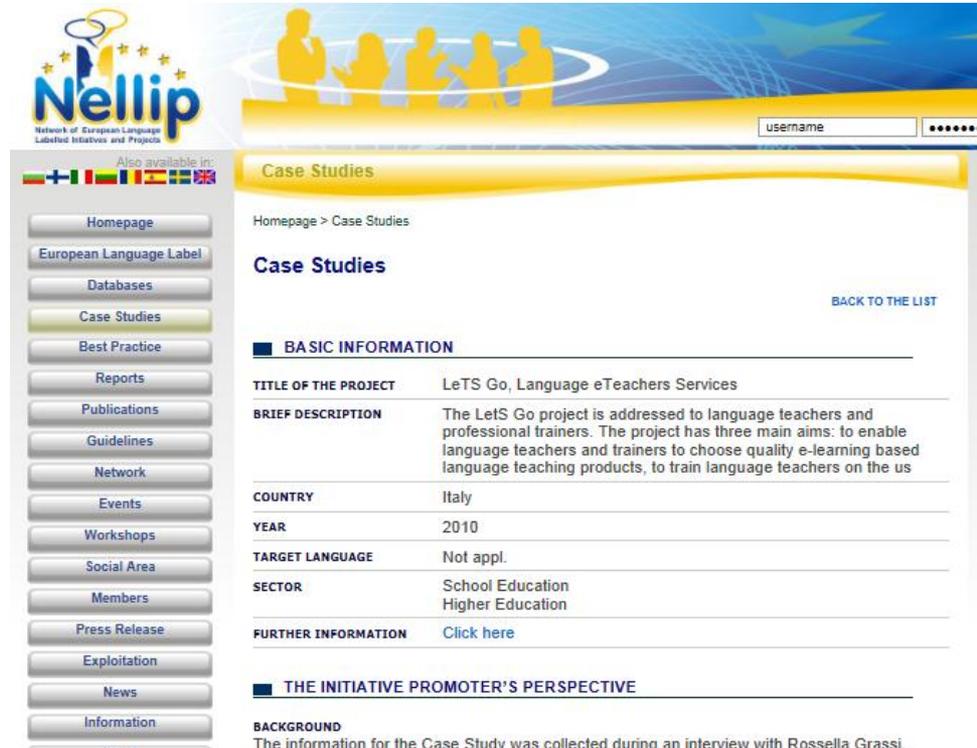
15 May 2013
International Conference ICT for Language Learning: CALL FOR PAPERS

MICT for Language Learning

The 6th edition of the "ICT for Language Learning" Conference will take place in Florence, (Italy), on 14-15 November 2013. The Call for Papers is addressed to experts in the field of language teaching and learning who are invited to submit their abstracts by 24 June 2013. In the framework of the ICT for Language Learning Conference, the NELLIP project has organized a specific Round Table on the second day of the conference to discuss with experts the European Language Label and its impact on Quality in Language Learning.

For further information, please check: <http://www.plrel-online.net/ICT4LL2013>.

The National Agencies in charge of the ELL identified, among the awarded projects, a total of **200 Case studies** in 18 European Countries.



The screenshot shows the Nellip website interface for the Case Studies database. It features a navigation menu on the left with buttons for various sections, a main content area with a search bar and a list of case studies, and a detailed view of a specific case study.

Navigation Menu:

- Homepage
- European Language Label
- Databases
- Case Studies**
- Best Practice
- Reports
- Publications
- Guidelines
- Network
- Events
- Workshops
- Social Area
- Members
- Press Release
- Exploitation
- News
- Information

Case Studies Page:

Homepage > Case Studies

Case Studies [BACK TO THE LIST](#)

BASIC INFORMATION

TITLE OF THE PROJECT	LeTS Go, Language eTeachers Services
BRIEF DESCRIPTION	The Lets Go project is addressed to language teachers and professional trainers. The project has three main aims: to enable language teachers and trainers to choose quality e-learning based language teaching products, to train language teachers on the us
COUNTRY	Italy
YEAR	2010
TARGET LANGUAGE	Not appl.
SECTOR	School Education Higher Education
FURTHER INFORMATION	Click here

THE INITIATIVE PROMOTER'S PERSPECTIVE

BACKGROUND
The information for the Case Study was collected during an interview with Rossella Grassi.

Recommendation for Quality

by awarded project promoters

Quality issues to be taken into account in the project development:

- **direct involvement of the target group**
- take into account what **exists already and** concentrate **on innovative aspects**
- take into account **criteria used to award** the Label in the project planning
- **clear description** of the product or method for the benefit of the end users.
- **test the deliverables** produced and implement corrective actions
- Involve organizations to support the **project's sustainability**.

Identification of Best Practice

Report on Best Practice identified in projects that were awarded the ELL:

Best practices refer to the 4 main target areas:

- School Education
- Higher Education
- Adult Education
- Vocational Education and Training

[Link to Best Practices](#)



Identification of Best Practice

Denmark



Alphabet Keyboard

The initiative provides an easy tool for teaching to read and write in training classes, preschool and in the youngest classes. More than 95% of the letters in a book or in a newspaper are lowercase letters, while on a standard keyboard there are only uppercase letters. It causes problems for many children in schooling age, since they have difficulties in recognizing the letters when they start working with computers.

The solution is a keyboard where the letter keys are colored, so it's easy to distinguish from the other keys. Red is used for vowels and blue for consonants. The individual letters are given in both uppercase and lowercase version on the same key.

The project's overall objective is to clarify what options Alphabet keyboard holds for the future of digital teaching in public schools. The project promoters also wanted to find out if it could be proved that the Alphabet keyboard has a beneficial effect on children's learning of letters and if it makes learning and using of PC more efficient.

Overall the pupils of the trial school (Skansvejens skole) were 30% faster on the Alphabet keyboard and in some cases twice as fast. The teachers reported that it was exciting to follow the pupils' different strategies for solving the tasks. One of the strategies the pupils took advantage of was running the forefinger systematically over the keys in the three letter rows. On the standard keyboard the forefinger was run over all the keys and often the pupils tried using the numbers as a solution.

This strategy turned out to be repeated by several first, second and third year pupils – which supports the theoretical cognition framework for the project, which is based on visual learning. With this strategy, the colours on the Alphabet keyboard help to limit the area to just the letters. This obviously had a big impact on how quickly the pupils could solve the tasks.

We chose this project to be presented as best practice due to the fact that the Alphabet keyboard has undoubtedly proved to have a considerable impact on the effectiveness of teaching. The teacher can use the PC as a tool for learning and not just for training in the use of the PC.

Furthermore the project is innovative in the sense that there are no similar projects that we are aware of. The creator had a truly original idea and to use visual aids in the form of colors proved to work well. The project also meets each student's need in the sense that they can learn how to write faster and recognize the letters easier while learning how to spell words.

The project at Skansvejens School in Fredericia, Denmark shows that the Alphabet keyboard truly has a beneficial effect on children's learning of letters. This can be seen, measured and evaluated. The Alphabet keyboard can also make learning and the use of the PC more efficient for both pupils and individual teachers in schools.

It is transversal in the case of using this product to assist in learning how to read and write. Children from different countries can experience the same difficulty in recognizing the letters on a keyboard to the ones that they see in front of them in a text which would make a case for trying out this product.

Project coordinator

Chrba.dk and Barnehaveklasselæder.dk

Contact details

John Christensen,
Grøve, Denmark
chrba@chrba.dk
+45 2001 3410
<http://www.chrba.dk>

Web site

<http://www.chrba.dk>

Project duration

10 years
2002 – on going



http://projects.plwef-online.org/nellip/CS_scheda.php?art_id=66

7

France



7 Jours sur la planète

In 2005, a French survey focused at analyzing the resources used in teaching foreign languages. In parallel, the French Foreign Ministry decided to ask for the support of different experts in order to create a device using modern mass media in the teaching process. TV5MONDE answered this call for proposals with the "7 Jours sur la planète" project.

The project aims at developing an innovative approach within the teaching process. This innovation is guaranteed by the use of news and by a major openness on the real world: "7 Jours sur la planète" is a 26 minute weekly French speaking program broadcasted every Saturday on TV5MONDE signals worldwide. It deals with the major international events, news and features. In addition, the use of French subtitles allowed it to be a support tool to the French teaching and learning needs of students and adults (video, online activities, and content to download).

The "7 Jours sur la planète" project comes from a close cooperation between the Foreign Ministry, the Organisation internationale de la Francophonie, TV5MONDE and different experts in the field of education and new technology. TV5MONDE realized the technical support for the learning documents edited by the language schools and validated the learning objects.

The TV program and the web site represent the main results of the "7 Jours sur la planète" project. In particular, the site collects more than 1 million and 400 thousands of visits for the last year 2011. More than 500 thousands teaching files and 2 million exercises were realized and downloaded in 2011.

The project was selected as case study and best practice by the French National Agency "Europe-Education-Formation". According to the French evaluator, as stated in the "Label des Labels – 10 ans de projets" publication, this project had an important disseminative impact, thanks to the national and international media coverage offered by TV5. The project offers an interesting approach to the oral dimension of the French language through the analysis of the international news.

In addition, the project promotes new approaches to language teaching and learning through the use of new media and supports the recognition and validation of language skills acquired through non formal and informal tools like the TV broadcast.

Project coordinator

TV5MONDE

Contact details

Madame Jacobs
131, avenue de Wagram
75017 Paris
Tel: 01 46184977 Fax: 01 46185554
Email: contact@tv5monde.com

Partnership

French Foreign Ministry
Organisation internationale de la Francophonie

Web site

<http://www.tv5.org/TV5Site/7jours/>

Project duration

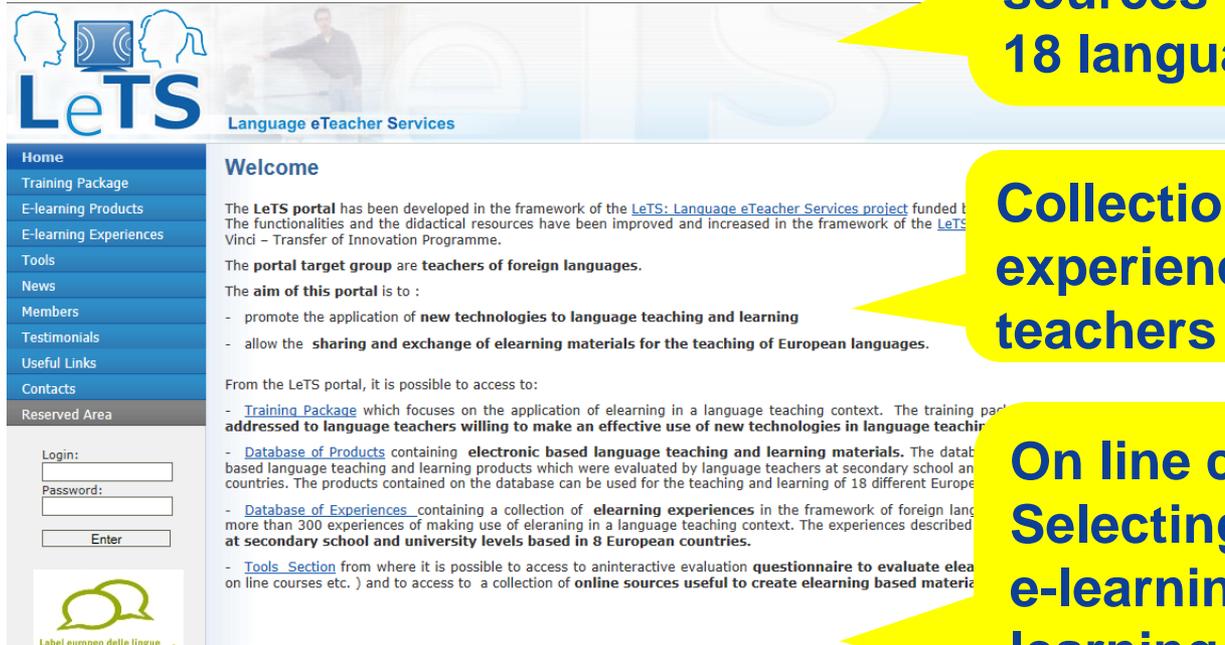
2006 – on going



http://nellip.plwef-online.org/CS_scheda.php?art_id=61

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Examples of Selected Project 1/3



LeTS Language eTeacher Services

Home
Training Package
E-learning Products
E-learning Experiences
Tools
News
Members
Testimonials
Useful Links
Contacts
Reserved Area

Welcome

The **LeTS portal** has been developed in the framework of the [LeTS: Language eTeacher Services project](#) funded by the European Union under the [Vinci – Transfer of Innovation Programme](#). The functionalities and the didactical resources have been improved and increased in the framework of the [LeTS](#) project.

The **portal target group** are teachers of foreign languages.

The **aim of this portal** is to :

- promote the application of **new technologies to language teaching and learning**
- allow the **sharing and exchange of elearning materials for the teaching of European languages.**

From the LeTS portal, it is possible to access to:

- [Training Package](#) which focuses on the application of elearning in a language teaching context. The training package is **addressed to language teachers willing to make an effective use of new technologies in language teaching**
- [Database of Products](#) containing **electronic based language teaching and learning materials**. The database contains language teaching and learning products which were evaluated by language teachers at secondary school and university levels in 8 European countries. The products contained on the database can be used for the teaching and learning of 18 different European languages.
- [Database of Experiences](#) containing a collection of **elearning experiences** in the framework of foreign language teaching and learning. The database contains more than 300 experiences of making use of elearning in a language teaching context. The experiences described on the database can be used for the teaching and learning of 18 different European languages **at secondary school and university levels based in 8 European countries.**
- [Tools Section](#) from where it is possible to access to an interactive evaluation **questionnaire to evaluate elearning materials** (for example, for the evaluation of on line courses etc.) and to access to a collection of **online sources useful to create elearning based materials**

Label europeo delle lingue

Database with 800 validated e-learning based sources for the learning of 18 languages

Collection of 300 e-learning experiences of language teachers

On line course on: Selecting, Using, Creating e-learning based language learning sources

Examples of Best Practices 2/3



On line courses for the learning of 6 languages EN, IT, ES, PL, PT, SK

Target group: graduate students willing to enter the labour market

Focus on Communication in multicultural contexts

Now used in 37 countries

Overview

Multilingualism is a key feature of Europe and the benefits of knowing foreign languages are unquestionable. Language skills not only facilitate studying, travelling and working around the world, allowing intercultural communication and integration, but they are also an asset in meeting the new economic and professional challenges of the European Union.

CMC to CMC_E: The story

The CMC_E project aims to encourage the best use of the Socrates Programme Action Lingua 2). The CMC_E project focuses on the teaching of English and Spanish as well as in less used and less known languages such as Polish, in order to highlight the need for a broader multilingual community. The CMC program has been awarded the European Label 2006. CMC_E moves forward by offering materials which promote the development of linguistic and professional skills.

To know more about Project Objectives, Approach, Outcomes, read the [Project Progress Report - Public Document](#)

BROCHURE

- P1 - University of Calabria prepared a brochure on CMC_E in English and shared it with the Partners. The Brochure is available at P1 Language Centre and will be soon sent to Association of Categories (Chamber of Commerce)

project.cfm#

Examples of Best Practices 4/4

EURO CATERING
language training



Mother tongue:

A free language kit for professionals in the catering and hospitality sector

Dutch, English, Finnish, French, Galician, German, Irish, Italian, Norwegian, Polish, Slovenian, Spanish

Sign up for free

Belgium (WALL), 2011
Belgium (VL), 2009

Login



On line courses for the learning of 11 languages

**Target groups:
Professionals in the catering and hospitality sectors**

Realistic interactions with animated characters

Reference materials

Still being further implemented

National Reports on the ELL

18 National Reports on the implementation of the European Language Label.

Each available in 2 languages



English Version



Spanish Version



PowerPoint Presentation

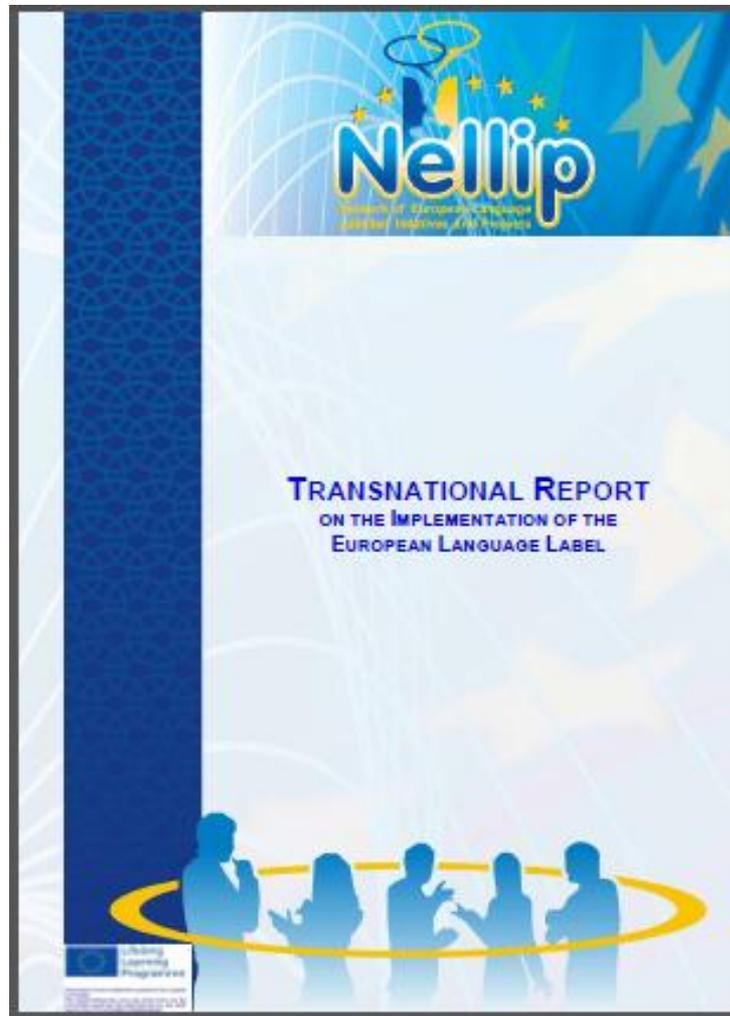


Transnational Report on the ELL

Comparative transnational analysis of how the European Language Label is implemented throughout Europe.

Recommendations and best practices are also included.

The report is available in 11 languages.



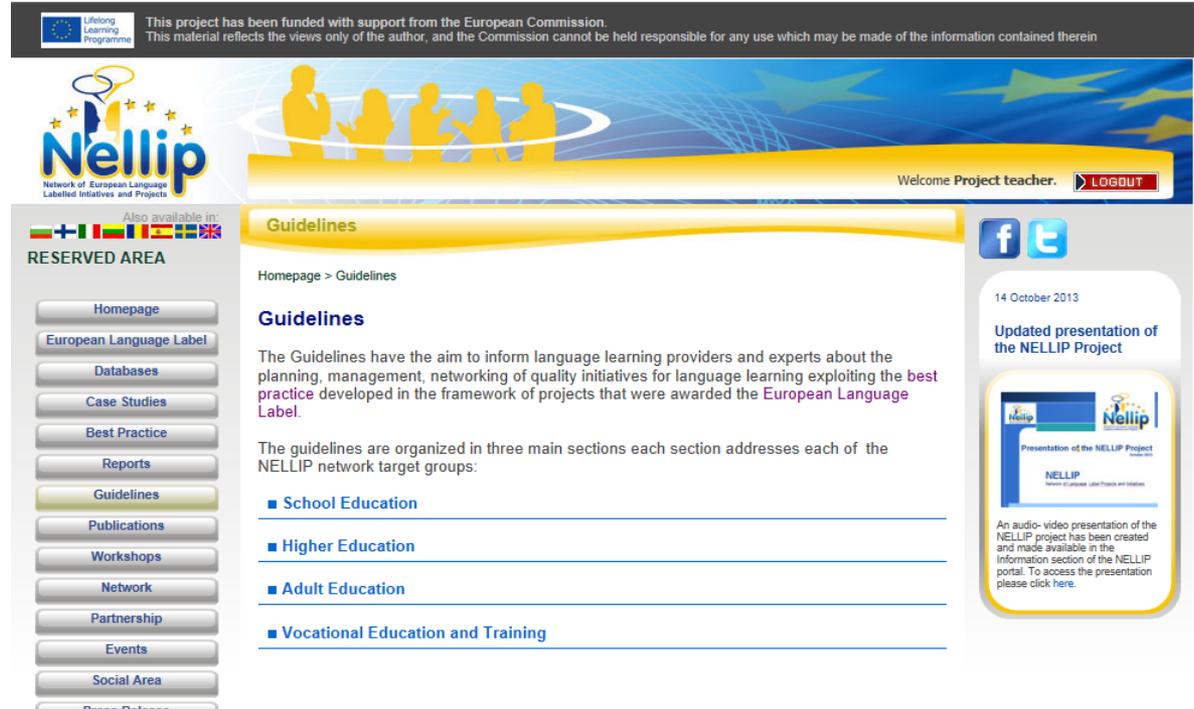
Target Sectors:

- School Education
- VET
- Higher Education
- Adult Education

Topics:

- Quality in Language Learning
- Innovation
- Networking and exploitation

References to ELL awarded projects



This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Welcome Project teacher. [LOGOUT](#)

Also available in: 

RESERVED AREA

- Homepage
- European Language Label
- Databases
- Case Studies
- Best Practice
- Reports
- Guidelines**
- Publications
- Workshops
- Network
- Partnership
- Events
- Social Area

Guidelines

Homepage > Guidelines

Guidelines

The Guidelines have the aim to inform language learning providers and experts about the planning, management, networking of quality initiatives for language learning exploiting the **best practice** developed in the framework of projects that were awarded the **European Language Label**.

The guidelines are organized in three main sections each section addresses each of the NELLIP network target groups:

- [School Education](#)
- [Higher Education](#)
- [Adult Education](#)
- [Vocational Education and Training](#)

14 October 2013

Updated presentation of the NELLIP Project

An audio- video presentation of the NELLIP project has been created and made available in the Information section of the NELLIP portal. To access the presentation please click here.

The Network, members

NELLIP is a network of **89** quality language learning providers based in Europe and beyond

(in progress).



The screenshot shows the Nellip website's 'Members' page. At the top left is the Nellip logo and a navigation menu with buttons for: Homepage, European Language Label, Databases, Case Studies, Best Practice, Reports, Publications, Guidelines, Network, Workshops, Social Area, Members (highlighted), Project Partners, Network members, Testimonials, Press Release, Exploitation, Information, News and Events, Links, and Contacts. Below the menu is the European Union flag and the text 'Lifelong Learning Programme'. The main content area is titled 'Members' and contains the following text: 'Homepage > Members > Network members', 'Network members', 'The members of the NELLIP network are organizations interested in the promotion of quality in language learning and teaching. All members of the NELLIP network share its objectives and are willing to contribute to their achievement. Most of the members of the network were awarded the European Language Label for their quality projects in the field of language learning.' Below this text are four member profiles, each with a logo, name, location, a brief description, and a 'Read more' link:

- K^{MS} opp 1**: Öffentliche Schule der Stadt Wien, Public School, Wien (Austria). Description: Öffentliche Schule der Stadt Wien is a cooperative middle school with a focus on several subjects: gifted education, computer exercises, social learning, foreign languages.
- universität wien**: Institut für Bildungswissenschaft, University, Wien (Austria). Description: With approximately 12.000 students in seven different programs of study, teaching is one of the most important tasks for the Department of Education.
- Logo with stylized 'G'**: Chamber of Commerce and Industry, Public Body, Dobrich (Bulgaria). Description: The Chamber of Commerce and Industry (CCI) of Dobrich, Bulgaria, is the biggest business support organization in the region of Dobrich, part of the network of the Bulgarian Chambers of Commerce and Industry.
- AMKE**: AMKE International Oy, ONG, Helsinki (Finland). Description: AMKE International Oy is a non-profit company owned by Finnish Vocational Education and Training Institutions. The main task of the company is to support and serve Finnish vocational education and training providers for international cooperation and activities.

On the right side of the page, there is a social media section with Facebook and Twitter icons, a date '2 November 2012', and a section titled 'Round Table on the European Language Label' with the MICT for Language Learning logo and a brief description of the event.

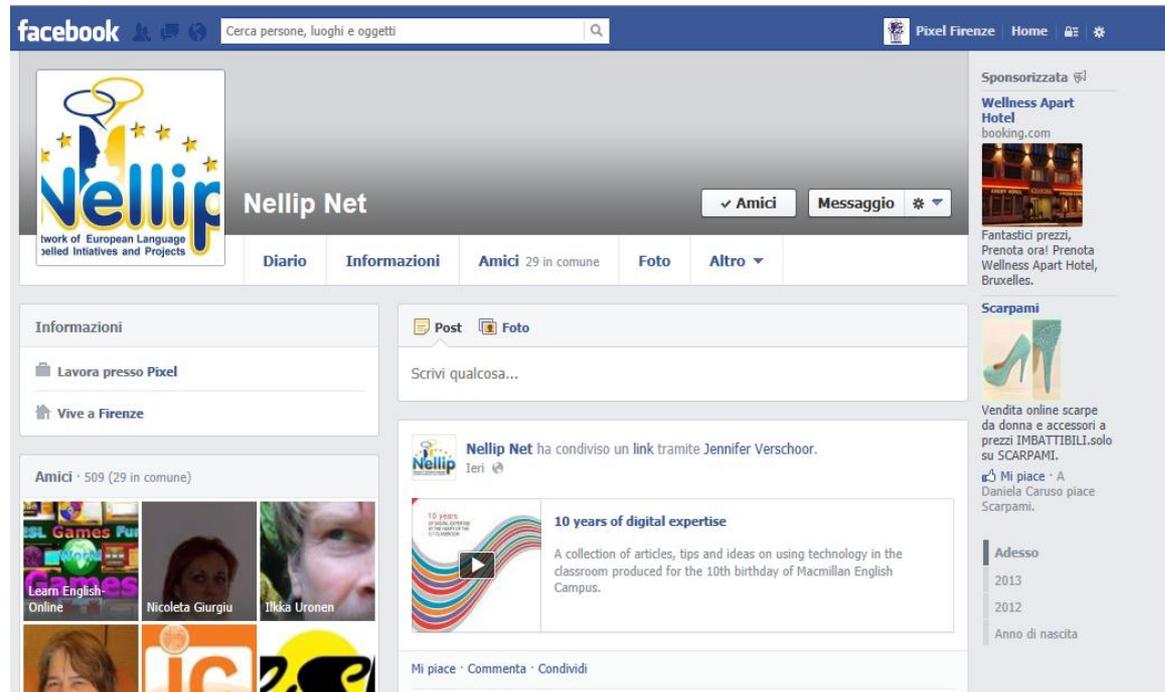
The Network, Benefits

- Participation in **national workshops and international Events** on quality in language learning.
- Possibility to identify **quality partnership for language projects** among the network members
- **Exchange know-how and experience** on quality issues in language learning and in participation in the European Language Label
- Contribute to the **defining of quality criteria** in language learning.

The Network on Facebook

NELLIP on
Facebook has 577
Friends

(in progress).



The screenshot shows the Facebook profile page for 'Nellip Net'. The page header includes the Facebook logo, a search bar, and the user's location 'Pixel Firenze'. The profile picture is the Nellip logo, and the cover photo is a dark image with the logo. The page name is 'Nellip Net' with 'Amici' and 'Messaggio' buttons. Below the name are tabs for 'Diario', 'Informazioni', 'Amici' (29 in comune), 'Foto', and 'Altro'. The 'Informazioni' section lists 'Lavora presso Pixel' and 'Vive a Firenze'. The 'Amici' section shows a grid of 29 friends, including 'Learn English Online', 'Nicoleta Giurgiu', and 'Ilkka Uronen'. The main content area shows a post from 'Nellip Net' sharing a link from Jennifer Verschoor, dated 'Ieri'. The post content includes a video player and the text '10 years of digital expertise' followed by a paragraph: 'A collection of articles, tips and ideas on using technology in the classroom produced for the 10th birthday of Macmillan English Campus.' The right sidebar features sponsored ads for 'Wellness Apart Hotel' and 'Scarpami', and a section for 'Adesso' with years 2013 and 2012.



Thank you for the Attention

**For further information
please contact**

**Elisabetta Delle Donne
Pixel, Firenze**

eli@pixel-online.net

<http://nellip.pixel-online.org/>